










**OFSTED Summary of Outcomes and Support Summer 2023**




Name of School	Inspection Date	Lead Inspector's Name	Latest OFSTED Grade	Previous Inspection Date and OFSTED Grade	Development Areas	LA Relationship and Support
St Jeromes Catholic Primary	18/04/23 & 19/04/23	David Robinson - HMI	<b>Good</b>  10283634 - St Jerome's Catholic Prir	1 March 2018 – <b>Good</b> <a href="https://www.ofsted.gov.uk/inspections/2763823">2763823 (ofsted.gov.uk)</a>	<ul style="list-style-type: none"> <li>• Key knowledge from EYFS in some subjects to be built upon in year 1</li> <li>• Leaders to monitor their subject to ensure the curriculum that is intended is taught.</li> </ul>	Works with Formby SIG Supported a SCC  Light touch LA inclusion support.
Summerhill Primary	18/04/23 & 19/04/23	Jackie Shillings - HMI	<b>Good</b>  10283622 Summerhill Primary S	20 February 2018 – <b>Good</b> <a href="https://www.ofsted.gov.uk/inspections/2764133">2764133 (ofsted.gov.uk)</a>	<ul style="list-style-type: none"> <li>• Some subjects are still in an early stage of development and is therefore uneven as a result eg subject specific vocabulary.</li> <li>• Teachers not routinely checking previous knowledge in some areas.</li> </ul>	Strong links with the school SLT supportive of LA work
Shoreside Primary Academy	25/04/23 & 26/04/23	Jackie Shillings - HMI	<b>Good</b>  10255930 - Shoreside Primary Scl	<b>Academy</b>	<ul style="list-style-type: none"> <li>• EYFS work on ensuring that opportunities are not missed to deepen learning and implement the ambitious curriculum.</li> <li>• Revision of the curriculum is in early</li> </ul>	Academy works well with LA. Representative from Rainbow working with LA on joint projects. Engages with LA and some elements of support.




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					stages and some knowledge not quite embedded.	
Jigsaw	25/04/23 & 26/04/23	Stuart Perkins - HMI	<b>Outstanding</b>  10226197 Jigsaw Primary Pupil Referra	21 May 2019 – <b>Good</b> <a href="https://www.ofsted.gov.uk/inspection-records/50087429">50087429 (ofsted.gov.uk)</a>	<ul style="list-style-type: none"> <li>No development areas as outstanding judgement</li> </ul>	Welcomed light touch LA support pre inspection.  Liaises well with the LA IC team for advice and support.
Valewood Primary	04/05/23 & 05/05/23	Niamh Howlett - HMI	<b>Good</b>  10283645 - Valewood Primary - 1	14 March 2018 – <b>Good</b> <a href="https://www.ofsted.gov.uk/inspection-records/2770137">2770137 (ofsted.gov.uk)</a>	<ul style="list-style-type: none"> <li>Assessment strategies need to be sued effectively to identify gaps in learning.</li> <li>Sufficient time needs to be given to provide support to enable phonics catch up</li> </ul>	Engages well with the LA and works closely with IC and inclusion team.
Christ the King High school	04/05/23 & 05/05/23	Kate Bowker - HMI	<b>Requires Improvement</b>  10184366 - Christ The King Catholic Higl	24 February 2021 <b>Requires Improvement</b> <a href="https://www.ofsted.gov.uk/inspection-records/50161531">50161531 (ofsted.gov.uk)</a>	<b>Monitoring visit letter</b> <ul style="list-style-type: none"> <li>Use of assessment</li> <li>Adapting the curriculum so SEND pupils learn well</li> <li>Strengthen the support for early reading</li> </ul>	Engages with the LA on some elements of support.



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Peterhouse School	10/05/23 & 11/05/23	Adam Sproston	<p><b>Requires Improvement</b></p>  <p>10257068 Peterhouse School 13</p>	27 February 2018 <b>Outstanding</b> <a href="https://www.ofsted.gov.uk">2762709 (ofsted.gov.uk)</a>	<ul style="list-style-type: none"> <li>Phonics teaching</li> <li>Subject leaders knowledge of their subject area</li> </ul>	No LA involvement.
IMPACT	16/05/23 & 17/05/23	Pippa Jackson Maitland - HMI	<p><b>Inadequate</b></p>  <p>10255959 - IMPACT - 104849 - Final Repo</p>	8 <sup>th</sup> & 9 <sup>th</sup> January 2020 <b>Good</b> <a href="#">ofsted-report-2020.pdf (primarysite-prod-sorted.s3.amazonaws.com)</a>	<ul style="list-style-type: none"> <li>Set out intention of curriculum.</li> <li>Each chosen subject needs map of content and sequence.</li> <li>Baseline assessment and progress measures established.</li> <li>Help teacher to make pedagogical decisions and good choices re how to teach.</li> <li>Formulate a curriculum for behaviour teaching pupils how to behave (not just well managed)</li> <li>Improve attendance and punctuality.</li> <li>Clarify personal development provision and map out what pupils will experience Plan and</li> </ul>	<p>Intensive support package prior to inspection and this will continue RED category. Statement of action completed by LA for OFSTED Professional partner package enhanced. More regular support and challenge meetings to address issues and monitor progress</p> <p>Engaged well with Inclusion consultants and action plan of work scheduled for this academic year.</p>

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					<p>implement careers programme at KS3.</p> <ul style="list-style-type: none"> <li>• Build expertise of leaders at all levels and reduce reliance on external support</li> </ul>	
Linacre Primary	16/05/23 & 17/05/23	Jeanette Walker - HMI	<b>Requires Improvement</b> <a href="https://www.ofsted.gov.uk/inspection-reports/detail/50222665">50222665</a> ( <a href="https://www.ofsted.gov.uk">ofsted.gov.uk</a> )	27 May 2021 <b>Requires Improvement</b> <a href="https://www.ofsted.gov.uk/inspection-reports/detail/50166315">50166315</a> ( <a href="https://www.ofsted.gov.uk">ofsted.gov.uk</a> )	<ul style="list-style-type: none"> <li>• 3 x RI</li> <li>• Refer to monitoring handbook but not clear cut and dry to academy order...</li> <li>• SEND</li> <li>• Early years curriculum and leadership</li> <li>• Leadership</li> <li>• Reading culture</li> <li>• Perhaps attendance</li> </ul>	<p>Intensive support provided from LA, DFE</p> <p>Executive HT supporting leadership. EYFS team supporting, SEND Inclusion supporting. LA officers now on governing body</p> <p>Engages well with Inclusion consultants and the inclusion team.</p>
Bishop David Shepherd Primary	18/05/23 & 19/05/23	Liz Kelly - HMI	<b>Good</b>  10256035 - Bishop David Sheppard Chur	20 November 2017 <b>Good</b> <a href="https://www.ofsted.gov.uk/inspection-reports/detail/2737959">2737959</a> ( <a href="https://www.ofsted.gov.uk">ofsted.gov.uk</a> )	<ul style="list-style-type: none"> <li>• Some pupils don't attend regularly enough – work to improve attendance.</li> <li>• Small number of subjects – curriculum doesn't take <i>into account children's</i></li> </ul>	<p>Excellent relationship with LA</p> <p>Requests support when needed. HT recently recruited as a Professional</p>

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					<i>knowledge – build on this and review.</i>	Partner Engages well with the inclusion consultant.
Rimrose Hope C of E Primary School	06/06/23 & 07/06/23	Claire Cropper - HMI	<b>Outstanding</b> <a href="https://www.ofsted.gov.uk/inspections/50223274">50223274</a> ( <a href="https://www.ofsted.gov.uk">ofsted.gov.uk</a> )	26 November 2019 <b>Good</b> <a href="https://www.ofsted.gov.uk/inspections/50134864">50134864</a> ( <a href="https://www.ofsted.gov.uk">ofsted.gov.uk</a> )	<ul style="list-style-type: none"> <li>• <i>NO development areas as outstanding</i></li> </ul>	Good relationship with LA DH is KS1 moderator and will support other schools to develop expertise. TAS with the inclusion service.
Churchtown Primary School  Academy	13/06/23 & 14/06/23	James Marsh - HMI	<b>Good</b> <a href="https://www.ofsted.gov.uk/inspections/50224363">50224363</a> ( <a href="https://www.ofsted.gov.uk">ofsted.gov.uk</a> )	8 February 2019 – <b>converted to Academy</b>	<ul style="list-style-type: none"> <li>• Be clearer about building blocks of knowledge so pupils learn and remember more.</li> <li>• Assessment</li> </ul>	Limited relationship with academy. SEND team continue to work with the school with limited engagement to implement support provided. SENCO engages well.
Larkfield Primary School	14/06/23 & 15/06/23	Steve Bentham - HMI	<b>Good</b> <a href="https://www.ofsted.gov.uk/inspections/50224743">50224743</a> ( <a href="https://www.ofsted.gov.uk">ofsted.gov.uk</a> )	3 <sup>rd</sup> March 2020 <b>Good</b> <a href="https://www.ofsted.gov.uk/inspections/50152797">50152797</a> ( <a href="https://www.ofsted.gov.uk">ofsted.gov.uk</a> )	<ul style="list-style-type: none"> <li>• Gaps in reading in Year 2 and Year 3</li> <li>• Some tasks are not matching the intended curriculum.</li> <li>• Pupil absenteeism</li> </ul>	Good relationship School has welcomed support from SEND and pre inspection health checks offered.

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						HT supportive of LA and school engages well with the Inclusion consultant and team.
Lander Road Primary School	22/06/23 & 23/06/2023	Niamh Howlett - HMI	<b>Good</b>  10283635 - Lander Road Primary -10487	6 <sup>th</sup> to 7 <sup>th</sup> March 2018 <b>Good</b> <a href="https://www.ofsted.gov.uk/inspection/summary/2771105">2771105 (ofsted.gov.uk)</a>	<ul style="list-style-type: none"> <li>Phonics</li> <li>More work on the curriculum for Geography/history/RE including assessment</li> </ul>	Engages with the inclusion team. Light touch school.
Litherland High School	21/06/2023	Michael Pennington - HMI	<b>Requires Improvement</b>  10259945 Litherland High School 141694 f	25 <sup>th</sup> & 26 <sup>th</sup> January 2022 Requires Improvement <a href="https://www.ofsted.gov.uk/inspection/summary/2726485">download.asp(litherland-high.sefton.sch.uk)</a>	<p><u>Monitoring visit</u></p> <ul style="list-style-type: none"> <li>Strengthen the quality of opportunities that promote, encourage and support pupils wider reading</li> </ul>	Very limited engagement with research project
Crossens Nursery	29/06/2023	David Lobodzinski - HMI	<b>Outstanding under section 8 but will be graded inspection</b>  10240672 Crossens Nursery School 1048-	20 June 2017 <b>Outstanding</b> <a href="https://www.ofsted.gov.uk/inspection/summary/2726485">2726485 (ofsted.gov.uk)</a>	<ul style="list-style-type: none"> <li>Ensure the content of the curriculum is clear and all practitioners know the knowledge and skills which they want the children to learn and when.</li> <li>Develop practitioner expertise to deliver all areas of learning through further training and CPD.</li> <li>This is a provisional outcome, the next inspection will be a</li> </ul>	Good relationship School has welcomed support from EY SEND and Early Years pre inspection health check. HT supportive of LA and school engages well with the Early Years SEND Team and Early Years Quality team. HT engages in LA

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					graded section 5 inspection.	meetings – EY Dev group
Christ Church CE Primary School	29/06/23 & 30/06/23	Liz Kelly - HMI	<u>Good</u>  ofsted-report-june-2023-christ-church-ce-	22 May 2018 <b>Good</b> <a href="https://www.ofsted.gov.uk/inspections/2781679">2781679 (ofsted.gov.uk)</a>	<ul style="list-style-type: none"> <li>Key Stage 2 gaps in reading to be addressed</li> <li>Address gaps in knowledge due to previous curriculum</li> <li>Absenteeism-decisive action needed to tackle this</li> </ul>	Light touch LA support. <b><u>New HT package September 2023</u></b>
The Grange Primary School	03/07/2023 to 04/07/2023	Kelly Butler - OI	<u>Good</u>  10256070 - The Grange Primary - 104	8 <sup>th</sup> October 2020 <b>Good</b> <a href="https://www.ofsted.gov.uk/inspections/50156581">50156581 (ofsted.gov.uk)</a>	<ul style="list-style-type: none"> <li>A few foundation subjects need to be revisited more frequently to enable pupils to recall learning.</li> <li>Attendance-persistent absence must reduce-work with parents</li> </ul>	Good relationships with LA IC team and works closely on inclusion support including SNUPS development work.
St Benedict's Catholic Primary School	11/07/23 & 12/07/23	David Robinson - HMI	<u>Good</u>  10283643 St Benedict's Catholic Pr	13 March 2018 <b>Good</b> <a href="https://www.ofsted.gov.uk/inspections/2745659">st-benedicts-catholic-primary-school-ofsted-report.pdf (stbenedictsprimary.co.uk)</a>	<ul style="list-style-type: none"> <li>Gaps in knowledge to be addressed - Geography.</li> <li>Attendance of disadvantaged</li> </ul>	Light touch engagement.
St Edmund & St Thomas Catholic	13/07/23 & 14/07/23	Liz Kelly - HMI	<u>Good</u>	21 to 22 November 2017 <b>Good</b> <a href="https://www.ofsted.gov.uk/inspections/2745659">2745659 (ofsted.gov.uk)</a>	<ul style="list-style-type: none"> <li>In some subjects teachers are not adapting the teaching to meet the needs of</li> </ul>	Light touch engagement.

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Primary School			 10256049 - St Edmund's and St T - 1		SEND <ul style="list-style-type: none"> <li>In maths and other subjects ensure the curriculum is fully implemented so prior learning can be built upon</li> </ul>	
Hudson Primary School	18/07/2023 & 19/07/2023	Victoria Burnside - HMI	<u>Good</u>  Hudson Sept 23.PDF	21 November 2017 <u>Good Ofsted Inspection November 2017.PDF - Google Drive</u>	<ul style="list-style-type: none"> <li>Absenteeism- strengthen work with families to address persistent absenteeism.</li> <li>Ensure pupils consolidate learning enough before moving on</li> </ul>	Good relationships with LA. Works with inclusion IC for both mainstream support and SNUP.